

Children, Families and Education  
The Learning Group  
Ofsted inspections for all published reports as of 12/08/10

	Number of schools						Total		
	Primary			Secondary			Special & PRU		
Outcome	2005 Framework	2009 Framework	Total	2005 Framework	2009 Framework	Total	2005 Framework	2009 Framework	Total
Outstanding	41	8	49 (11%)	21	3	24 (27%)	1	1	2 (5%)
Good with outstanding features*	80	20	100 (22%)	18	5	23 (26%)	14	6	20 (48%)
Good	76	21	97 (22%)	19	1	20 (22%)	7	2	9 (21%)
Satisfactory	27	24	51 (11%)	2	4	6 (7%)	2	1	3 (7%)
Borderline Satisfactory+	102	37	139 (31%)	12	2	14 (16%)	6	1	7 (17%)
Notice to improve	0	4	4 (1%)	0	0	0 (0%)	0	0	0 (0%)
Special Measures	0	7	7 (2%)	1	1	2 (2%)	0	0	0 (0%)
<b>TOTAL</b>	<b>326</b>	<b>121</b>	<b>447</b>	<b>73</b>	<b>16</b>	<b>89</b>	<b>30</b>	<b>11</b>	<b>41</b>
							<b>429</b>	<b>148</b>	<b>577</b>

\*Schools judged to be *Good with outstanding features* are those where the overall effectiveness is good and least two of the following aspects are outstanding: capacity for sustained improvement, achievement, safety, behaviour, healthy lifestyles, teaching, curriculum, care, guidance & support, leadership & management, overall effectiveness in the EYFS, safeguarding, community cohesion, value for mo

+Schools judged to be *Borderline satisfactory* are those where overall effectiveness is judged to be only satisfactory AND achievement, teaching and leadership & management are also only satisfactory.

( ) Figures in brackets show the percentage of current schools within each Ofsted category.